

# II

## Teaching-Learning & Evaluation

Key Indicator	Metric No.	
2.1	<b>Student Enrolment and Profile</b>	
	2.1.1	<a href="#"><u>Demand Ratio</u></a>
	2.1.2	<a href="#"><u>Reserved Categories Seats</u></a>
2.2	<b>Catering to Student Diversity</b>	
	2.2.1	<a href="#"><u>Special Programmes for advanced learners and slow learners</u></a>
	2.2.2	<a href="#"><u>Student - Full time teacher ratio</u></a>
2.3	<b>Teaching - Learning Process</b>	

	<b>2.3.1</b>	<a href="#"><u>Student centric methods</u></a>
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	<b>2.3.2</b>	<b><u>ICT enabled tools</u></b>
	<b>2.3.3</b>	<b><u>Students to Mentor Ratio</u></b>
<b>2.4</b>	<b><u>Teacher Profile and Quality</u></b>	
	<ul style="list-style-type: none"> <li>• Faculty Profile</li> <li>• Foreign &amp; Inland visits</li> <li>• Senior Visiting Fellows/ Faculty</li> <li>• Short term courses/ Training Programmes/ Seminars/ Workshops</li> </ul>	
	<b>2.4.1</b>	<b><u>Full time teachers</u></b>
	<b>2.4.2</b>	<b><u>Full time teachers with Ph.D.</u></b>
	<b>2.4.3</b>	<b><u>Teaching experience of full time teachers</u></b>
	<b>2.4.4</b>	<b><u>Awards, recognition, fellowships of full time teachers</u></b>
<b>2.5</b>	<b>Evaluation Process and Reforms</b>	
	<b>2.5.1</b>	<b><u>Declaration of Results</u></b>
	<b>2.5.2</b>	<b><u>Student Complaints/Grievances</u></b>
	<b>2.5.3</b>	<b><u>IT integration and reforms</u></b>
	<b>2.5.4</b>	<b><u>Automation of Examination division</u></b>

<b>2.6</b>	<b>Student Performance and Learning Outcomes</b>	
	<b>2.6.1</b>	<a href="#"><u>Learning outcomes /Graduate attributes</u></a>
	<b>2.6.2</b>	<a href="#"><u>Programme outcomes, Programme specific outcomes and course outcomes</u></a>
	<b>2.6.3</b>	<a href="#"><u>Pass percentage of students</u></a>
<b>2.7</b>	<b>Student Satisfaction Survey</b>	
	<b>2.7.1</b>	<a href="#"><u>Online student satisfaction survey</u></a>